

At the July 2016 meeting of the Board of Regents, the Board voted to amend Commissioner's Regulations § 100.2 regarding the methodology by which school districts identify students in grades 3-8 to receive Academic Intervention Services (AIS)

<http://www.regents.nysed.gov/common/regents/files/716brca7.pdf>.

**Grades 3-8 ELA Score Ranges by Performance Level and Median Scale Score
between Level 2 and Level 3**

Grade	NYS Level 1	NYS Level 2	NYS Level 3	NYS Level 4	Median Scale Score between Level 2 and Level 3
3	177-290	291-319	320-357	358-414	305
4	172-286	287-319	320-342	343-410	303
5	112-288	289-319	320-345	346-415	304
6	128-282	283-319	320-337	338-419	301
7	147-286	287-317	318-346	347-413	302
8	130-283	284-315	316-342	343-395	300

**Grades 3-8 Mathematics Scale Score Ranges by Performance Level and Median Scale Score
between Level 2 and Level 3**

Grade	NYS Level 1	NYS Level 2	NYS Level 3	NYS Level 4	Median Scale Score between Level 2 and Level 3
3	137-284	285-313	314-339	340-401	299
4	143-282	283-313	314-340	341-405	298
5	153-293	294-318	319-345	346-416	306
6	132-283	284-317	318-339	340-423	301
7	150-292	293-321	322-347	348-409	307
8	132-286	287-321	322-348	349-407	304

According to regulations, students scoring below the median scale score between level 2 and level 3, are identified as eligible for AIS. Districts must then apply local measures to determine which students shall receive AIS. In the Moravia Central School District, these multiple measures include the following: running records in comprehension and fluency, Aimsweb scores, course averages and teacher recommendations. Currently, all students at Millard Fillmore receive the appropriate level of AIS services during their Response to Intervention period. Moravia Middle School students are placed in AIS class if they score in the lowest quartile of their grade-level cohort.